# Assistant/Associate Professor in Vertebrate Systems Neuroscience Deptartment of Physiology Development & Neuroscience

Closing Date: 1<sup>st</sup> October 2024 Job Reference: PM42656











# Assistant/Associate Professor in Vertebrate Systems Neuroscience

**Salary:** £45,585 - £57,696 or £61,198-£64,914

**Contract:** Permanent

**Location:** Central Cambridge

**Department:** Physiology, Development & Neuroscience

**Responsible to:** Heads of Department

**Working pattern:** Full-time Flexible working arrangements will be considered



### The Role

We are seeking a research active Assistant/Associate Professor (University Lecturer/Senior Lecturer) in Verebrate Systems Neuroscience. The overall role of an Assistant/Associate Professor is to support and maintain the University's national and international reputation for excellence in teaching and research.

The Department of Physiology Development and Neuroscience (PDN) offers a world class research and teaching environment with research groupings focussed on Cellular and Systems Physiology, Developmental Biology and Reproduction and Neuroscience. (https://www.pdn.cam.ac.uk/research)

Neuroscience is a core strategic priority within PDN with about a third of our academic staff aligned in this area. We have made several strategic recruitments in the last few years to consolidate and support our research strengths in this area. PDN has the largest grouping of neuroscientists in the School of Biological Sciences (SBS) as well as forming an integral part of Cambridge Neuroscience and contributing to the SBS theme in Neuroscience, Psychology and Behaviour. We wish to appoint someone who will synergise and complement the existing Neuroscience groups in the department as well as develop their own independent research area. We particularly encourage individuals who use in vivo model systems to apply.

Shortlisted applicants will have a PhD in a relevant subject area. They should also have evidence of excellence in research that is reflected in their publications, and in their potential to acquire funds to develop a successful research programme. We will support the successful candidate to develop a research programme that complements and reinforces the existing departmental research portfolio.

Applicants will also have an aptitude and enthusiasm for teaching at undergraduate and postgraduate level, and be open to teaching neuroscience including elements of neurophysiology and/or neuroanatomy. Contributions to teaching and other academic activities in the Department will include the design and delivery of undergraduate and postgraduate courses, examinations and other forms of assessment.

The Department is committed to the Athena SWAN Charter to provide equal opportunities and to advance the representation of women and other under-represented groups in science. We particularly encourage women and /or candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently underrepresented at this level within our University. Appointment will be based on merit alone. As a signatory of DORA (https://sfdora.org) the Department is committed to assessing research on its own merits rather than on the basis of the journal in which it is published.

# **Person Specification**

	Essential	Desirable
Educated to degree level, normally with a PhD in a relevant specialist subject area, and sufficient breadth and/or depth of knowledge to be able to teach to a high standard.	V	
Evidence of excellence in research that is reflected in their publications, and with the potential to develop a research programme that <b>synergises</b> with activities in the Department.	v	
Demonstrate a firm commitment to teaching at both the undergraduate and postgraduate levels.	v	
Willing and able to contribute to administration and governance within The department	v	
A track record of securing research funding		
An interdisciplinary and collaborative approach to research	√	
In addition to the above criteria, applications at the level of Associate Professor (Senior Lecturer) will be expected to show evidence of the following;		
Associate Professor (Senior Lecturer) will be expected to show	v	
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Associate Professor (Senior Lecturer) will be expected to show evidence of the following; Consistently conducts research addressing significant questions, and advancing the boundaries of the field. Consistently delivers excellent teaching that benefits from and engages with a research-rich environment and is intellectually	√	



### The Department of Physiology Development and Neuroscience

The Department of Physiology, Development and Neuroscience (PDN) is engaged in teaching and research across a wide range of biological sciences - from cell and developmental biology, through cellular and animal physiology to systems neurosciences and human anatomy.

Currently there are 46 academic staff, involved in teaching and leading active research groups, 12 independent research fellows (funded by the Wellcome Trust, the Royal Society and others), over 70 post-doctoral researchers and circa 50 professional support staff. Research grant income amounts to around £10M annually, and flows from a variety of sources, including UKRI Research Councils, The Wellcome Trust, The Royal Society, European Research Council, Leverhulme Trust, British Heart Foundation. Our PhD students go on to prestigious fellowships and influential scientific positions worldwide.

The Department occupies two buildings in the Downing Site, which include Teaching Facilities, research laboratories equipped for diverse research programmes, and facilities such as the Cambridge Advanced Imaging Centre. It participates in a range of University Interdisciplinary Research Initiatives including Cambridge Neuroscience, Cambridge Reproduction, Cambridge Cardiovascular Disease, Metabolism, Stem Cells. Members of the Department contribute to several of the School of Biological Sciences Research Themes, including leadership roles in Neuroscience and in Reproduction, Development and Lifelong Health (https://www.bio.cam.ac.uk/research/researchthemes). PDN also has affiliates in Cambridge Stem Cell Institute and the Gurdon Institute and is located close to other major biological departments including Psychology, Genetics, Biochemistry and Pathology. There are strong collaborative links with the Clinical School, the Veterinary School, and the MRC Centre for Brain Repair and the MRC Laboratory of Molecular Biology.

**Research Activities**: PDN sets itself the goal of sustaining a research enterprise of the highest international standard. Our central aim is to understand the relationship between Biological Structure and Function. The Department has the breadth of expertise, specialised research facilities and operative structures to conduct this research at all levels of biological organisation, ranging from gene expression through cell and tissue biology, ultimately to the analysis of the whole organism and its physiology and behaviour. The main research interests are set out on our web site (<u>http://</u> www.pdn.cam.ac.uk/research/).

Undergraduate teaching activities: The Department's extensive undergraduate teaching programme provides courses for medical, veterinary and science students. All academic staff are required to deliver lectures, teach practical classes and examine. The expectation is that new Lecturers would contribute to teaching across a broad range of Development, Reproduction and Physiology in 1st and 2nd-year undergraduate courses, as well as at more specialist level.

Life in PDN: A friendly and welcoming Department, PDN strives to create a workplace where everyone feels included and has a sense of belonging. It seeks to give staff and students support in making their work and studies as fulfilling as possible whilst respecting a healthy work-life balance. PDN recognises that its strength lies in the staff and students who work and study here and that the greater our diversity, the stronger we will be. We currently hold an Athena SWAN Bronze award and have a good gender balance (for example, of 19 Professors in PDN, 10 are women) and wish to improve our racial diversity. We encourage applications from all sections of society.<u>https://</u> www.pdn.cam.ac.uk/intranet/equality-diversity-and-

### **The School of Biological Sciences**



The School of Biological Sciences encompasses the Faculty Board of Biology and the Faculty Board of Veterinary Medicine and is represented on the Faculty Board of Clinical Medicine. It has responsibilities across four Triposes (the Natural Sciences Tripos, the Medical Sciences Tripos, the Veterinary Sciences Tripos and the Psychological and Behavioural Sciences Tripos).

### About the school

The School of Biological Sciences shares the Graduate School of Life Sciences, Graduate Committee and Medical Education Committee with the Clinical School. It has its own Degree Committee. It includes nine Departments and the Centre for Family Studies, plus five major research Institutes and an animal hospital. The School is a key player in the Cambridge Conservation Initiative as well as the majority of Cambridge Strategic Initiatives. The School is associated with the Museum of Zoology and the Botanic Garden. Key officers of the School plus details of relevant Research Ethics Committees (Human Biology, Psychology) can be found on the School's website. Various subcommittees report to the Council, as required.

Formal representation on the Council of the School (its most senior decision-making body) is outlined in Chapter 8 of the University's Statutes and Ordinances. Heads of School Institutes, as well as Heads of Departments, are currently co-opted on to the Council, together with representatives of the three Faculty Boards. In addition, the Head of the Botanic Garden and a representative from the School of Technology attend as observers.

Most of the detailed information about research and teaching in the School is to be found on the departments' web sites. The members of the Gurdon Institute, the Sainsbury Laboratory and the Systems Biology Centre have affiliations with departments in the School. The Stem Cell Institute and Milner Institute also have affiliations within the School of Clinical Medicine.

## **Terms of Appointment**

### **Tenure and probation**

Appointments are to the retiring age for established academic positions. For University Assistant/ Associate Professors the appointment is subject to satisfactory completion of a five year probationary period.

### **Working Pattern**

The appointment is available on a full-time basis working Monday to Friday. Conversations about flexible working are also encouraged at the University of Cambridge. Please feel free to discuss flexibility prior to applying or at interview stage if your application is successful and we will be happy to consider your request.

pdnadmin@pdn.cam.ac.uk

### Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a defined benefits pension scheme. If you are already a member of the NHS Pension scheme, you may be eligible to continue in the scheme and should contact the Pensions section of the University: www.pensions.admin.cam.ac.uk/.

#### Annual leave

Subject to compliance with the Statutes and Ordinances relating to leave, full time officers are entitled in any holiday year to take a minimum of 28 days annual paid holiday. These periods are inclusive of public holidays that fall outside Full Term.

### **General information**

#### **Pre-employment checks**

**Right to work in the UK** - we have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us. If you do not have the right to work in the UK already, any offer of employment we make will be conditional upon you gaining it.

### Health declaration

Once an offer of employment has been made the successful

**References -** Offers of appointment will be subject to the receipt of satisfactory references.

**Health Screening-**The nature of this role means that the successful candidate will also need to undergo a health assessment.

**Qualifications** - the person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

**Equality and Diversity -** We particularly encourage women and /or candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently underrepresented at this level within our University.

### Information if you have a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment. Information for disabled applicants is available at

https://www.hr.admin.cam.ac.uk/policiesprocedures/disabled-applicants-and-membersstaff

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time. If you prefer to discuss any special arrangements connected with a disability, please contact, our Department Administrator pdnadmin@pdn.cam.ac.uk

### The University

The University of Cambridge is one of the world's oldest and most successful universities. We are a renowned centre for research, education, and scholarship that makes a significant contribution to society. The University is consistently ranked amongst the top universities in the world. Our affiliates have won more Nobel Prizes than any other University.

Our sustained pursuit of academic excellence is built on a long history of firstclass teaching and research within a distinctive collegiate system. For eight centuries our ideas and innovations have shaped the world. Our principal goal is to remain one of the world's leading universities in an increasingly competitive global higher education sector. Today the University of Cambridge is at the centre of a cluster of over 4,300 businesses employing 58,000 people. Our capital investment projects include the West Cambridge site, the North West Cambridge development and the growth of the Biomedical Campus in the south of the city. The North West Cambridge development includes the opening of a primary school – the first in the UK to be managed by a University. So we are deeply embedded in, and committed to serving, our local community. These are all conspicuous signs of a University that is not only adapting to new needs, but also anticipating the future.

> Our mission is to contribute to society through the pursuit of education, learning, and research at the highest international levels of excellence. Our core values are:

- freedom of thought and expression; and
- freedom from discrimination.



## **About Us**

The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit students, provide student accommodation and deliver small group teaching. The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching and conducting research.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

"Cambridge graduates and researchers have made – and continue to make – a colossal contribution to human knowledge and the understanding of the world around us. Their work touches on the lives and livelihoods of everyone from patients diagnosed with life-threatening diseases, to residents of areas critically affected by climate change, to children growing up in conflict zones. It has a lasting impact on our society, our economy and our culture: the world is truly a better place thanks to their efforts."

Stephen Toope, Vice Chancellor 2019

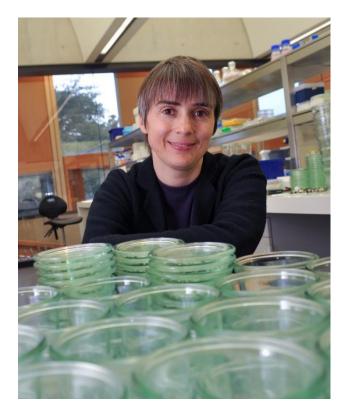
# Working at the University

Working at Cambridge you will join a diverse, talented and innovative community, with more than 18,000 students and over 16,000 staff from all walks of life and corners of the world.

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

We offer a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a new science and technology campus to the west of the city centre, and is now expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with our continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and we continue to redevelop our historic city centre sites demonstrating our determination to ensure that we can offer the best facilities and opportunities for our staff and students.



### Equality & diversity

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity networks for women, black and minority ethnic and lesbian, gay, bisexual and transgender staff. More details are available here: <u>http://www.equality.admin.cam.ac.uk/</u>

The University has a bronze Race Equality Charter aware, with framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's Athena SWAN award recognises and celebrates good practice in recruiting, retaining and promoting women.

# Living in Cambridge

Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances at the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the <u>Visit</u> <u>Cambridge</u> website.

If you prefer the faster pace of life, London is a 45 minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

### **Relocation Support**

The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit https://www.accommodation.cam.ac.uk/Reloc ationService/. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of staff with the costs of relocating to Cambridge. For staff who require a Skilled Worker Visa, Global Talent Visa or Settlement (known as indefinite leave to remain) to take up employment with the University, we offer an interest free visa loan scheme for current and prospective staff (and their dependants), to help meeting the cost of obtaining a visa.

#### **Accommodation Service**

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please

visit https://www.accommodation.cam.ac.uk/

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## What Cambridge can offer

### We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a <u>career break</u> <u>scheme</u> for academic and academic-related staff, with additional flexible working policies for all other staff.

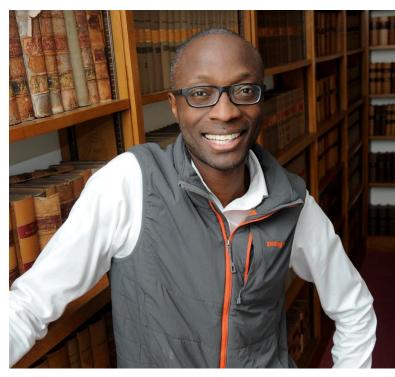
### Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.

### **CAMbens employee benefits**

The University offers employees a wide range of competitive benefits, known as CAMbens.





CAMbens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interestfree Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.

# What Cambridge can offer

### Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of familyfriendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 18 weeks full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high quality holiday Playscheme may be available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here:

https://www.childcare.admin.cam.ac.uk/

The <u>Newcomers and Visiting Scholars Group</u> is an organisation within the University run by volunteers whose aim is to help newly arrived wives, husbands, partners and families of Visiting Scholars and members of the University to settle in Cambridge and give them an opportunity to meet local people. The Postdoc Academy supports the postdoctoral community within Cambridge. Further details are available here: <u>https://www.postdocacademy.cam.ac.uk/</u>



### Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the <u>Cambridge Festival</u>, which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

### **Development opportunities**

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.

### How to apply

Applications should be submitted online via the University of Cambridge jobs page <u>www.jobs.cam.ac.uk</u> by clicking "Apply online" in the job advert. You will need an email address to register for our online system.

Informal enquiries are welcomed and should be directed to: Professors Sarah Bray and Bill Colledge Joint Heads of PDN Department Email: hod@pdn.cam.ac.uk

If you have any queries regarding the application process please contact Olivia Speed, Departmental Adminstrator

pdnadmin@pdn.cam.ac.uk.

The closing date for applications is: 1<sup>st</sup> October 2024

Interviews are scheduled for November 2024

