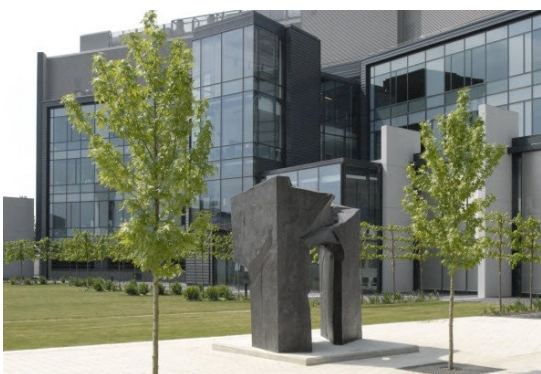


# Teaching Associate in Greek Literature

The Faculty of Classics

Closing Date: Friday 28 February 2025

Job Reference: GE44436



# Teaching Associate

**Salary:**

£34,866—£45,163

**Contract:**

Fixed-Term for 24 months

**Location:**

Central Cambridge

**Faculty:**

Classics

**Responsible to:**

Chair of the Faculty Board

**Working pattern:**

Full-time

The University of Cambridge has a Hybrid Working Policy that aims to enable as many staff as possible to work in a hybrid way if they so wish, whilst recognising that some roles will include tasks that can only be performed on University premises.

The Faculty of Classics in the University of Cambridge is seeking to appoint a temporary Teaching Associate in Greek Literature. The post is fixed term for 24 months with a start date of 1 October 2025. The role offers the opportunity to join a vibrant and distinguished community of Classicists. Ancient Greek literature plays a key role in the Faculty's programme at all levels. Strong international links enrich its postgraduate programme and all aspects of its research. Applications are invited from those with a primary research interest in any area of ancient Greek literature.

**Teaching**

The teaching will be around 40 hours per year of Faculty teaching. The bulk of this will be undergraduate lectures; it may also include MPhil seminars (on a topic to be agreed with the postholder) and/or language classes. In addition, the successful applicant will be expected to take a full part in undergraduate examinations (including the setting and marking of language/translation papers), in the supervision and examination of MPhil students, and in the administration of the Faculty.

The organisation of teaching in the Faculty is primarily the responsibility of subject groups, known as caucuses. Ancient Greek literature is in the hands of the 'A Caucus'. The successful applicant will be expected to be an active member of the A Caucus, and to contribute to the development of the subject in the University. The Faculty's language classes are organised by the Language Teaching Committee.

Small-group undergraduate teaching for colleges ('supervision') is not part of the formal duties of the role, although all teaching members of the Faculty are encouraged to take a share in it. It is remunerated separately at an hourly rate. There is a formal University limit on college teaching of 12 hours a week.

**Research and support**

The Faculty offers generous support for research, workshops, conferences and travel and provides allowances for research expenses of all kinds. The Faculty's research facilitation funds sponsor many different types of event, and senior members of the Faculty can expect support for special projects. There is regular substantial funding each year for major international conferences, which different subject groups take turns to organise. Excellent IT facilities are provided, as well as office accommodation for many University Teaching Officers, with priority for those who do not have satisfactory college provision.

Elections to college fellowships and other forms of association, which may carry further benefits as well as teaching and other duties, are made by the colleges themselves. The Faculty will advise and seek to assist the successful applicant in securing college attachments if they so wish.



# Person specification

	Essential	Desirable
<b>Education</b>		
Degree and a doctorate in a relevant subject area, or clear evidence that completion of such a doctorate is imminent	✓	
<b>Academic</b>		
Evidence of ability to engage in high-level research in ancient Greek literature, with publications and participation in scholarly activity commensurate with stage of career	✓	
Evidence of ability to teach ancient Greek literature effectively at all relevant levels	✓	
Evidence of ability to teach and/or examine Greek and/or Latin language and effectively at undergraduate level		✓
<b>Relevant Experience</b>		
Experience of administrative activity in an academic environment		✓
Experience of, and/or aptitude for, organising and participating in collaborative teaching and research		✓
Experience of teaching at University level		✓
<b>Additional Requirements</b>		
Ability to play an effective role in the life and work of the Faculty	✓	
Ability to work as part of a team	✓	

## Declaration on Research Assessment

The University of Cambridge is a signatory to the San-Francisco Declaration on Research Assessment (DORA), and in recruitment or promotion evaluations will assess research on the basis of its merits rather than the journal or venue in which it is published. Applicants should not include Journal Impact Factors or uncontextualized metrics in their applications. Full details are at: <https://www.research-strategy.admin.cam.ac.uk/research-policy/DORA>

# The Faculty of Classics



Cambridge is one of the leading centres for the study of Classics in the world. Greek and Latin have been taught here for many centuries; the Regius Professorship of Greek was established in 1540. The Cambridge Faculty today has an unsurpassed record of achievement in research in all the main areas of classical scholarship: Greek and Latin Language and Literature, Ancient Philosophy, Ancient History, Ancient Art and Archaeology, Classical Linguistics and Philology, and Interdisciplinary Approaches to the Ancient World.

The Faculty attracts postgraduate and undergraduate students of high ability and with strong commitment to the subject. There are over 100 registered postgraduate students, many from overseas. The annual intake of undergraduates reading for the Classical Tripos is currently between 80 and 90. Cambridge is also one of two universities in the UK whose education departments offer the PGCE in Classics.

The Faculty, which falls within the University's School of Arts and Humanities, is housed on Sidgwick Avenue, on a site which now contains most of the other Arts faculties. The building contains the Museum of Classical Archaeology, the Faculty Library (an excellent specialised library of c. 70,000 items, to which all University Teaching Officers and graduates have 24-hour access), a computer room, offices and teaching rooms, and is very close to the University Library (a copyright deposit library).

## **Ancient Greek literature in the Faculty of Classics**

As of 1 October 2025, the University Teaching Officers with principal interests in the field of Greek literature are: Professor Renaud Gagné, Professor Simon Goldhill, Dr Rebecca Laemmle, Dr Henry Spelman and Professor Tim Whitmarsh (Regius Professor). In addition, the Faculty benefits from the active contribution of several scholars with Research Fellowships in Greek literature or other College posts and of a group of distinguished retired colleagues. The Caucus regularly attracts visiting students and researchers from across the world.

The Faculty also has three University Teaching Officers whose principal duties are the organisation and provision of language classes and who also have research interests in Greek literature: Mr Franco Basso, Dr Rosanna Omitowaju and Dr Charles Weiss.

# The Faculty of Classics continued

## Undergraduate teaching in Ancient Greek literature

Ancient Greek literature is taught to all undergraduates in all years of the Classical Tripos and is a compulsory element of the Classics Tripos to the end of Part IB. Students taking the 4-year version of the course are introduced to the ancient Greek language in the summer of their first ('Prelim.')

In Part IA, all students study a series of set texts in the original, under the heading 'Homer and his ancient reception'. They also receive a lecture series, 'Introduction to Greek literature'. In Part IB, students take between one and three papers in Greek literature ('Schedule C papers'). The papers available in 2024-5 are: 'Homer Iliad', 'Dionysus on stage', 'The world of the Greek novel' and 'Other peoples: Herodotus and Greek ethnography'.

In Part II, the final year examination, three papers are available in Greek literature. In 2025-6 these are expected to be A1 'Homer Odyssey and Virgil Aeneid' (most candidates study only one of the poems), A2 'Greek Poetry of the Roman Empire' and A4 'Greek and Latin Textual Criticism and Transmission of Texts'.

As an alternative to a Part II paper, many students offer a dissertation on a topic of their choice, supervised by one of the teaching staff. Many of these dissertations are in ancient Greek or Latin literature

## Postgraduate teaching and collaborative research activities

The Faculty offers two postgraduate degrees. The MPhil is a 9-month degree examined by two essays (or equivalent) and a thesis, in which the emphasis is on research and research training. The PhD is a research degree for which at least three years' study is required. The successful candidate may be invited to offer a seminar in one or both years on a topic in Greek literature for MPhil students; if so, the topic will be a matter for discussion.

The successful candidate will also be expected to supervise MPhil and possibly PhD students when requested and to participate in the regular weekly research seminar. The Faculty is proud of its record in securing outside grants for project research, in particular from the AHRC, the ERC and the Leverhulme Trust. It is hoped that the successful applicant will take an interest in the current projects within the Faculty.

Overviews of the teaching programme may be found in the Faculty Undergraduate, MPhil and PhD Handbooks, which are available on the Faculty's website at <https://www.classics.cam.ac.uk>



# The School of Arts and Humanities



The School of Arts and Humanities is one of six schools in the University and it is currently comprises:

- Faculty of Asian and Middle Eastern Studies
- Faculty of Architecture and History of Art
- Faculty of Classics
- Faculty of Divinity
- Faculty of English
- Faculty of Modern and Medieval Languages and Linguistics
- Faculty of Music
- Faculty of Philosophy
- Centre for Research in the Arts, Social Sciences and Humanities
- University of Cambridge Language Centre
- Institute for Technology and Humanity

Combined, these institutions have a total annual budget in excess of £45million, 700 staff and 3,500 students. The School has recently agreed a new strategic plan, which sets out its overarching vision and objectives.

## **Vision**

The Strategic Vision of the School of Arts and Humanities is to retain its position in the world top five. We see this not as a simple metric but as a challenge for which we must foster a culture and practice of openness: to countries and traditions around the globe, to major themes, to new ways of teaching, to diversity in our student intake and staff recruitment, to inclusiveness in our career development, and to the breaking down of structures that prevent us achieving the ambitious goals we set ourselves.

# Terms of appointment

## Tenure and probation

Appointment will be made on a fixed-term basis of 24 months to provide cover in the absence of another staff member. Appointments will be subject to satisfactory completion of a probationary period, which will be set dependent on the role and the length of tenure.

## Hours of Work and Working Pattern

The appointment is full-time Monday—Friday.

## Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a hybrid pension scheme. If you are already a member of the NHS Pension scheme, you may be eligible to continue in the scheme and should contact the Pensions section of the University. For further information please visit: [www.pensions.admin.cam.ac.uk](http://www.pensions.admin.cam.ac.uk)

## Annual leave

Full-time employees are entitled to annual paid leave of 41 days inclusive of public holidays. For new part-time employees, annual leave will be pro rata'd based on days worked.

## General information

### Pre-employment checks

### Right to work in the UK

We have a legal responsibility to ensure that you have the right to work in the UK before you can

start working for us.

If you do not have the right to work in the UK already, any offer of employment we make to you will be conditional upon you gaining it.

**Health declaration** Once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

### Qualifications

The person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

**References** - offers of appointment will be subject to the receipt of satisfactory references.

### Equality and Diversity

We particularly encourage women and/or candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently under-represented at this level within our University.

### Information if you have a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the

best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment.

Information for disabled applicants is available at <http://www.admin.cam.ac.uk/offices/hr/staff/disabled/>

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact the Schools HR team who are responsible for recruitment to this position on [sahhr@admin.cam.ac.uk](mailto:sahhr@admin.cam.ac.uk)

# The University

**The University of Cambridge is consistently ranked one of the best universities in the world, achieving academic excellence through its Faculties, Departments and other Institutions, together with the 31 Colleges.**

The University is renowned for its record of discovery and innovation. It is one of the great institutions, with a regional, national and global reach, attracting the very best and brightest minds. Our staff and students shape the world around us for the better: we attract and partner with like-minded people.

Whether contributing to the development of new anti-cancer drugs, adding to the understanding of how black holes are formed, revolutionising the study of ancient settlements, convening academic expertise to offer solutions to the climate crisis, or analysing public attitudes towards democracy around the world, the University's research is remarkable in its breadth, quality and impact. The University also sits at the heart of Europe's largest technology cluster and has catalysed more than 1,500 high-tech companies. And yet what inspires our 24,000 students and 13,000 staff is not what has already been achieved, but what is possible in the future.

The education and experience of our students, based on a partnership between the University's academic Departments and Faculties and the 31 Colleges, is second to none. Every student is a member of one of the Colleges, each a community of students, academics and staff drawn from across the University's comprehensive range of subject areas.





The University is a self-governing community, with a system for decision-making that provides a high degree of accountability and transparency to its members. Each Department and Faculty is part of one of six academic Schools, but each of them, and each individual academic, has a great deal of autonomy. The Colleges are independent and self-governing, working in a symbiotic relationship with the University.

The University has a number of Institutions that are independent of any Faculty or Department and are not part of the academic Schools. These include the Institute of Continuing Education (which provides high-quality education to adults throughout their lives), the Fitzwilliam Museum, Kettle's Yard (an historic house and gallery that holds important collections of modern art) and the University Library. In addition to their diverse contributions to University and public life, these non-School Institutions are also important centres of teaching and research.

Cambridge University Press & Assessment provides academic publishing, examinations and learning materials worldwide, supporting the dissemination of research, academic development at school and in higher education, and international student mobility. Legally, the Press & Assessment is a department of the University. It provides very important funds to invest in the academic purposes of the University.

The University has made truly remarkable contributions to the sum of human understanding, with breakthrough ideas and discoveries that have changed the way we understand ourselves, our planet, and the universe around us. Yet the global and national contexts in which it operates are fast-changing and increasingly filled with uncertainty. In a world that is becoming - politically, economically, socially, and technologically – ever more interconnected but even less equal, the University's mission – “to contribute to society through the pursuit of education, learning and



# About Us

**The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.**

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

“Through its outstanding education, research and innovation, the University of Cambridge has made - and continues to make - a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff, committed to supporting and enhancing the University's mission to contribute to society.”

Professor Deborah Prentice,  
Vice Chancellor, 2023



# Working at the University

**Working at Cambridge you will join a diverse, talented and innovative community, with more than 24,000 students and over 13,000 staff from all walks of life and corners of the world.**

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

We offer a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

## **Equality & diversity**

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here: <http://www.equality.admin.cam.ac.uk/>

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a new science and technology campus to the west of the city centre, and is now expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with our continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and we continue to redevelop our historic city centre sites demonstrating our determination to ensure that we can offer the best facilities and opportunities for our staff and students.



The University has a bronze Race Equality Charter award, with a framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's silver Athena swan award recognises and celebrates good practice in recruiting, retaining and promoting gender equality.

# Living in Cambridge

**Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.**

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances at the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

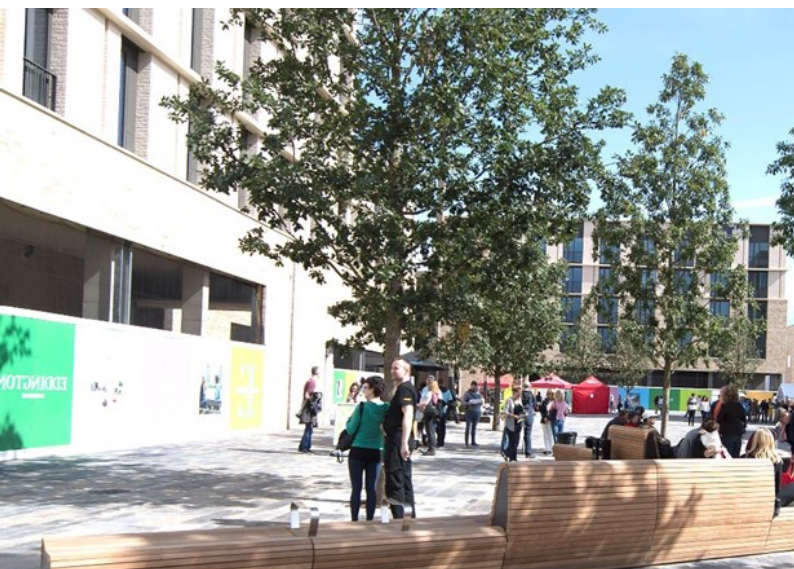
If you prefer the faster pace of life, London is a 45-minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

## Relocation Support

The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit <https://www.accommodation.cam.ac.uk/RelocationService/>. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of staff with the costs of relocating to Cambridge.

## Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit: <https://www.accommodation.cam.ac.uk/>



# What Cambridge can offer

**We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.**

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a career break scheme for academic and academic-related staff, with additional flexible working policies for all other staff.

## Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.



## CAMBens employee benefits

The University offers employees a wide range of competitive benefits, known as CAMBens. CAMBens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interest-free Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.



# What Cambridge can offer

## Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 26 weeks' full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high-quality holiday Playscheme are available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here: <https://www.childcare.admin.cam.ac.uk/>

The Newcomers and Visiting Scholars Group (<https://www.nvs.admin.cam.ac.uk/>) is an organisation within the University that welcomes the partners and families of visiting scholars and new members of the University. Run by volunteers, the group offers opportunities to visit interesting Cambridge venues, learn about the community, take part in social events and gain local knowledge while developing a strong support network of both residents and other newcomers.

## Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the Cambridge Festival, which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

## Development opportunities

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.



# How to Apply

Applications should be submitted online via the University of Cambridge jobs page [www.jobs.cam.ac.uk](http://www.jobs.cam.ac.uk) by clicking "Apply online" in the job advert. You will need an email address to register for our online system.

The Appointments Committee for the post will be made up of the following members:

Professor Renaud Gagné, Professor Emily Gowers (Chair of the Faculty Board of Classics), Dr Frisbee Sheffield, Dr Rupert Thompson, Professor Caroline Vout, Professor Tim Whitmarsh, Dr Hannah Willey.

In order for your application to be considered, please ensure that you upload the following:

- a CV
- a covering letter
- Sample of academic work (published or forthcoming: up to a maximum of approximately 20,000 words) you wish the Committee to read. Candidates may submit samples of unpublished writings or works in progress as pdf documents in the Upload section of the online application.

Please do not upload any documents additional to those specified above; these will not be considered as part of your application.

Applicants are requested to ask **two** referees to write directly to the Schools HR Team at [references@csah.cam.ac.uk](mailto:references@csah.cam.ac.uk) by the closing date. The Faculty will not contact referees; this is the sole responsibility of the applicant.

The closing date is midnight (GMT) on **Friday 28 February 2025** and interviews are planned for 12 March, subject to change.

Informal enquiries about the post can be directed to Professor Emily Gowers, [eg235@cam.ac.uk](mailto:eg235@cam.ac.uk)  
Questions about the application process can be directed to the Schools HR Team, [sahhr@admin.cam.ac.uk](mailto:sahhr@admin.cam.ac.uk)

