



UNIVERSITY OF  
CAMBRIDGE

**Assistant Professor in Public Policy**  
Bennett School of Public Policy

10 March 2025

Job Reference: JB45017



# Assistant Professor in Public Policy

**Salary:**

£46,735 - £59,139

**Contract:**

Permanent

**Location:**

Cambridge

**Faculty / Department:**

Faculty of Human, Social and Political Science/Bennett School of Public Policy

**Responsible to:**

Head of Department

**Working Pattern:**

Full Time

The University of Cambridge has a Hybrid Working Policy that aims to enable as many staff as possible to work in a hybrid way if they so wish, whilst recognising that some roles will include tasks that can only be performed on University premises.

**Purpose of the role**

Applications are invited for two Assistant Professors at the new Bennett School of Public Policy (BSPP) in the Faculty of Human, Social and Political Science. The start date for these roles will be August 2025.

This is an exciting opportunity to join the new Bennett School of Public Policy (BSPP) at its inception [bennettinstitute.cam.ac.uk/bennettschool](https://bennettinstitute.cam.ac.uk/bennettschool). The BSPP will be part of the Faculty of Human, Social and Political Science. The BSPP has an ambitious growth plan including launching a new M.Phil in Digital Policy alongside an expanded M.Phil in Public Policy, and the development of a new PhD programme. These Lecturers will play a leading role in helping establish a new M.Phil in Digital Policy and also in relation to the existing, highly successful M.Phil Programme in Public Policy.

The post-holders will also be expected to make a significant contribution to research in the Bennett Institute for Public Policy within the new School, a major multi-disciplinary institute focused upon some of the main policy challenges of the contemporary era. We expect candidates to complement the work of the vibrant community in the existing Bennett Institute, which will remain the focus for research in the BSPP.

We are looking for scholars with an excellent track record in both research and teaching in any areas of public policy. We are happy to consider applicants from different disciplinary backgrounds. *We particularly welcome candidates with a background in relevant technical and quantitative methods and expertise in relation to digital public policy and technological innovation more generally.*

The successful candidate will have a record of research publications commensurate with the international reputation of the University of Cambridge. The candidate should show an outstanding record of publications, which may include published monographs or monographs nearing publication, that demonstrate clear research trajectory and promise. The candidate will be expected to provide at least 40 hours of lectures and seminars annually, supervise M.Phil dissertations and perform academic administration and examining. Candidates will be expected to teach and supervise on the M.Phils in Digital Policy (due to start in October 2026) and Public Policy, and at least one of the two candidates must therefore have expertise in digital policy and relevant technical skills.



**Key responsibilities**

The successful candidate is expected to contribute positively to the research and teaching environment in the School. The School has an ambitious growth plan in both education and research. The post-holder will: (i) deliver teaching for the M.Phils in Digital Policy and in Public Policy and the future PhD programme in Public Policy; (ii) take on a range of necessary administrative duties in the BSPP; (iii) conduct original research of international standards; (iv) contribute to other teaching in the School where appropriate.

**Key duties and responsibilities****1. Teaching:**

- Contributing substantially to the development of the new M.Phil in Digital Policy and to the delivery of the M.Phil in Public Policy.
- writing lecture material and handouts and presenting information in lectures;
- seminars and tutorials;
- marking student papers;
- may be member of departmental planning team to determine teaching programme for the academic year;
- takes feedback from students to improve teaching methodologies and content within the department/faculty; for example, will make changes to course material;
- changing and adapting course material following research;
- providing guidance and advice to students e.g. career advice or pastoral care regarding personal issues.

**2. Research – publications:**

- writing papers on topic relevant to specialist subject area. This will include journals, books and other material.

**3. Research – active:**

- investigating new areas of research within specialist subject area;
- identifying research topic;
- determining appropriate research methodologies for research;
- adapting research methodologies;
- applying appropriate research methodologies for research and analysing results/conclusions to formulate new concepts and ideas;
- writing reports to relevant bodies about progress of research.

**Key duties and responsibilities continued****4. Examinations:**

- writing examination papers;
- marking examination papers for graduate and undergraduate students;
- writing examination reports for faculty/departmental review;
- writing dissertation reports;
- providing references for students.

**5. Administration:**

- may be member of departmental/faculty subject group, determining teaching requirements;
- actively investigating funding opportunities within area of research – this will include submitting research grant applications;
- may participate in relevant committees within department/faculty;
- may, on occasion, participate in school/University committees where appropriate and/or where invited.

**6. Postgraduate Students:**

- mentoring and guiding the work and research of postgraduate students.

**7. External:**

- attending conferences in specialist subject area to liaise and network with national/international colleagues the role holder may, on occasion, be invited to give presentations and lectures in their specialism and/or organise sessions in conferences or workshops;
- participating in external working groups – on occasions the role holder may be asked to participate in collaborative projects;
- may provide references on behalf of academic colleagues;
- may participate in peer review of publications.

**8. Other:**

- undertake additional duties as appropriate.

**Service Delivery**

- Role holder takes feedback from students to develop and monitor teaching in their specialist subject area. They are likely to do this as part of a collective exercise within the department.
- Role holder will participate in committee work relating to the running and development of facilities, policies and procedures within the department.

**Decision Making**

i. Decisions taken by the role-holder without reference to others:

- Determines own research topic and publications material.
- Writes own teaching material and handouts.
- Expenditure of research grant money in line with budget.
- The role holder allocates marks to examination papers.

ii. Decisions taken by the role-holder in collaboration with others:

- The role holder participates in smaller groups that review and monitor teaching in specialist subject areas within the department.
- The role holder may, on occasion, participate in collaborative research projects or publications, for example taking joint decisions about the direction of research.
- If applicable, the role holder may participate in the recruitment and selection of research grant and other employees.
- The role holder, with other academics, marks examination papers.

iii. Decisions taken by others following advice or input by the role-holder:

- The role holder provides advice and guidance to postgraduate students regarding their studies and research.
- The role holder may, on occasion, provide editorial recommendations to external publishers.

**Problem Solving**

- The role holder will be dealing with a number of students who, on occasion, will need support and advice. This may include referring students to other sources of help and may be of a personal nature where tact and diplomacy is required.
- The role holder is likely to deal with attendance problems such as students missing lectures or supervisions, not submitting work etc.

**Work Environment**

- The role holder works in an office environment, using standard equipment.

**Teaching/Training***a. Team Development*

- May induct new member of academic staff in department/faculty.
- May perform appraisals (where appropriate).
- Gives guidance, support and, on occasions, some specific training to other members of staff within department/faculty and/or postgraduate students.
- May induct new members of research team.

*b. Teaching and Learning Support*

- Gives practical lectures and seminars to students (undergraduate and graduate). This will include standard information sessions e.g. how to use particular equipment or how to apply a particular research methodology.
- Gives lectures and seminars to students (undergraduate and graduate). This will include tripos lectures, M.Phil lectures and supervision of project work.
- Assessing student work and giving feedback.
- Course development – assessing feedback from students and making necessary adaptations to teaching material and course content.

# Person Specification

Criteria	Essential	Desirable
<b>Education</b>		
Educated to degree level, normally with a PhD in the relevant specialist subject area	✓	
<b>Academic</b>		
A developing bibliography of research publications	✓	
Demonstrate a firm commitment to teaching	✓	
A track record of securing research funding		✓
Willing to take a leading role in the supervision of Research Students	✓	
An interdisciplinary and collaborative research approach	✓	
<b>Leadership experience and achievements</b>		
Willingness to undertake management and administrative duties	✓	
Proven ability to lead and inspire a team and work with vision and foresight		✓

## Declaration on Research Assessment

The University of Cambridge is a signatory to the San-Francisco Declaration on Research Assessment (DORA), and in recruitment or promotion evaluations will assess research on the basis of its merits rather than the journal or venue in which it is published. Applicants should not include Journal Impact Factors or uncontextualized metrics in their applications. Full details are at: <https://www.research-strategy.admin.cam.ac.uk/research-policy/DORA>

# Behavioural Attributes

This section summarises the behavioural attributes (or competencies) that we expect the role holder to be able to demonstrate, at what level and whether this is an essential or desirable requirement. Full definitions are at: <https://www.hr.admin.cam.ac.uk/policies-procedures/behavioural-attributes>

Please review these and provide specific examples in your application of how you have demonstrated these attributes in your work, education or other experience. It will assist your application if you explain the situation, what you did and what the outcomes were.

Attribute	Level
Valuing Diversity	A
Achieving Results	B
Communication	B
Innovation and Change	B
Negotiating and Influencing	C
People Development	B
Relationship Building	B
Strategic Focus	C

# Professional Services Values

Developed by professional services staff, our values underpin everything we do. By living the values in the work we do, we hope to foster an environment where staff feel empowered. The values encourage staff to; work together and share skills to create a sense of community, act with integrity, take an inclusive and fair approach and develop honest and open relationships that are underpinned by our shared values. We encourage applicants to consider these values within their application.



## Faculty of Human, Social, and Political Science

The Faculty of Human, Social and Political Science has five Departments: Archaeology (including the McDonald Institute for Archaeological Research), Social Anthropology (including the Museum of Archaeology and Anthropology), Sociology, POLIS (Politics and International Studies) and the new Bennett School of Public Policy from 1 August 2025. The Faculty has over 450 staff (of whom around 90 are established University Teaching Officers) and more than 1,100 students of whom roughly half are undergraduate and half are postgraduate. The departments are in various locations, including Downing Street, Fitzwilliam Street, 17 Mill Lane, the Sidgwick Site, and Storey's Way.

## Bennett School of Public Policy

The University of Cambridge is establishing the *Bennett School of Public Policy* (BSPP) – a flagship, multi-disciplinary policy school, which will integrate and grow the research programmes and engagement of the Bennett Institute for Public Policy with existing and new teaching programmes. The ambition of the BSPP is to become a leading school of public policy in the UK and wider world, for public policy thinking, research, teaching and engagement with practitioners from policy, business and civic organisations. It will be responsible for the management and delivery of the well-established *M.Phil in Public Policy*, currently located in the Department of Politics & International Studies, and will shortly launch a new *M.Phil in Digital Policy*.

The establishment of the BSPP will enable Cambridge University to amplify its research strengths and convening power to lead in the development of academically rigorous, and cutting-edge, policy thinking during a time of immense disruption and turbulence. Within the University, the BSPP will be governed as an independent department, situated in and supported by the School of the Humanities and Social Sciences.



# The School of Humanities and Social Sciences

**The School of the Humanities & Social Sciences is a diverse community of academics, students and staff from across all of our related subjects. Cambridge's reputation for excellence rests upon our outstanding teaching and our world-class research. The Institutions of the School support scholars who are leading authorities in their fields, and are home to innovative and collaborative research projects which continue to push the boundaries of our knowledge and refine how we think and see the world.**

## About the School

The six Schools of the University are administrative groupings of related subjects. The Council of each School acts as a coordinating organisation for the group, managing and prioritising requests from Faculties and Departments for consideration by the General Board.

The following institutions are within the scope of the Council of the School of the Humanities and Social Sciences:

- Faculty of Economics
- Faculty of Education
- Faculty of History
- Faculty of Law
- Department of Archaeology
- Department of History & Philosophy of Science.
- Department of Land Economy
- Department of Politics and International Studies.
- Department of Social Anthropology
- Department of Sociology
- Bennett School of Public Policy (launching 1 August 2025)
- The Institute of Criminology.

The School's total annual expenditure from grants, fees, research grants and contracts and other sources is about £65m. The institutions in the School employ about 1000 staff (academic, assistant and contract). The School has more than 5,000 students, undergraduates and postgraduates, over a quarter of the University's total student population. The post holder will be an integral member of the School Office team.

The Council of the School is chaired by the Head of School, fulfilled by an appointment of a senior academic and supported by a Deputy Head with an education portfolio. The School Office is currently based at 17 Mill Lane, in central Cambridge.





# Terms of Appointment

**Tenure and probation** Appointments are to the retiring age for established academic positions. For University Associate Professors and University Assistant Professors the appointment is subject to satisfactory completion of a five-year probationary period.

## Working Pattern

The appointment is full-time.

## Pension

You will automatically be enrolled to become a member of USS (Universities Superannuation Scheme) – a hybrid pension scheme. If you are already a member of the NHS Pension scheme, you may be eligible to continue in the scheme and should contact the Pensions section of the University: [www.pensions.admin.cam.ac.uk/](http://www.pensions.admin.cam.ac.uk/)

## Annual leave

Subject to compliance with the Statutes and Ordinances relating to leave, full time officers are entitled in any holiday year to take a minimum of 28 days annual paid holiday. These periods are inclusive of public holidays that fall outside Full Term.

## Sabbatical leave

Cambridge is generous in having statutory provision for leave of absence of one term for every six terms of service. Academic staff use this opportunity for study and research.

## College membership

Membership of a College adds important social opportunities which many of the University's academic community find attractive. Appointment to a College fellowship is a separate matter from a University appointment. Most colleges expect their fellows to take part in undergraduate

supervision and College administration, for which the College provides modest remuneration additional to University salary. Many academic staff will be invited to join a College as a teaching fellow, but it is not compulsory for academic staff to be a member of a College. The Head of Institution or senior colleagues can offer more advice.

## Residence

It is a requirement of the role that you are resident in the University during term-time.

Further information can be found here:

<https://www.admin.cam.ac.uk/univ/so/2019/chapter11-section1.html#indexterm-d358e257>

## General information

### Pre-employment checks

**Right to work in the UK** - we have a legal responsibility to ensure that you have the right to work in the UK before you can start working for us. If you do not have the right to work in the UK already, any offer of employment we make will be conditional upon you gaining it.

**Health declaration** - once an offer of employment has been made the successful candidate will be required to complete a work health declaration form.

**References** - offers of appointment will be subject to the receipt of three satisfactory references.

**Qualifications** - the person specification for this position lists qualifications that are essential and/or desirable. Please note that if you are offered the post you will be asked to provide your relevant original certificates of these qualifications.

### Equality and Diversity

We particularly encourage women and /or candidates from a Black, Asian and Minority Ethnic background to apply for this vacancy as they are currently under-represented at this level within our University.

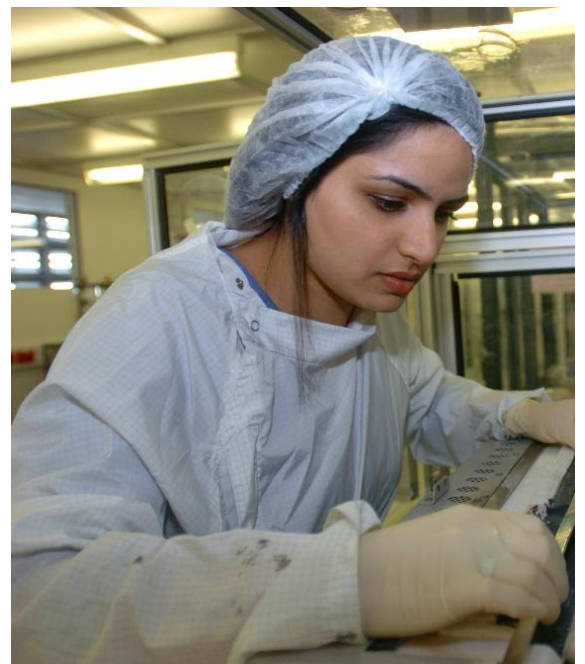
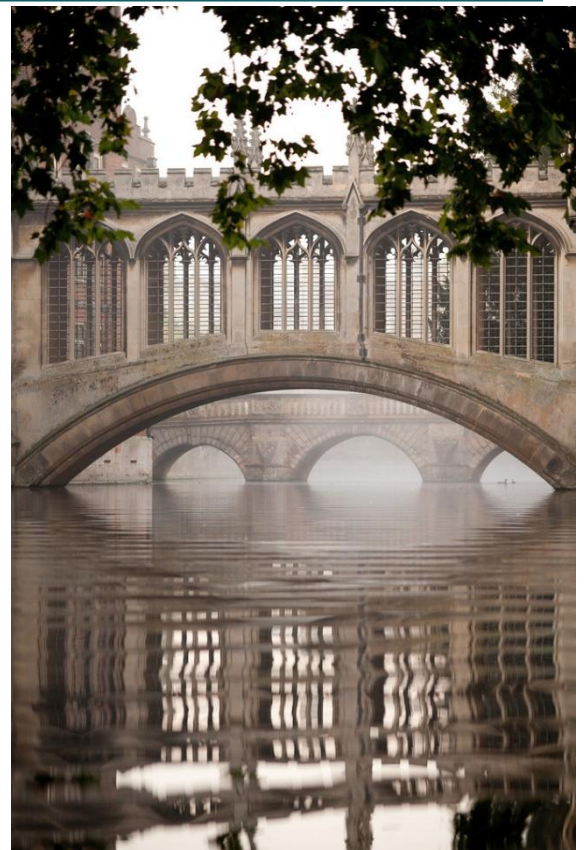
### Information if you have a disability

The University welcomes applications from individuals with disabilities. We are committed to ensuring fair treatment throughout the recruitment process. We will make adjustments to enable applicants to compete to the best of their ability wherever it is reasonable to do so and, if successful, to assist them during their employment. Information for disabled applicants is available at

<http://www.admin.cam.ac.uk/offices/hr/staff/disabled/>

We encourage you to declare any disability that you may have, and any reasonable adjustments that you may require, in the section provided for this purpose in the application form. This will enable us to accommodate your needs throughout the process as required. However, applicants and employees may declare a disability at any time.

If you prefer to discuss any special arrangements connected with a disability, please contact Sarah Rosella ([recruitment@bennettinstitute.cam.ac.uk](mailto:recruitment@bennettinstitute.cam.ac.uk)), who is responsible for recruitment to this position.



# The University

The University of Cambridge is consistently ranked one of the best universities in the world, achieving academic excellence through its Faculties, Departments and other Institutions, together with the 31 Colleges.

The University is renowned for its record of discovery and innovation. It is one of the great institutions, with a regional, national and global reach, attracting the very best and brightest minds. Our staff and students shape the world around us for the better: we attract and partner with like-minded people.

Whether contributing to the development of new anti-cancer drugs, adding to the understanding of how black holes are formed, revolutionising the study of ancient settlements, convening academic expertise to offer solutions to the climate crisis, or analysing public attitudes towards democracy around the world, the University's research is remarkable in its breadth, quality and impact. The University also sits at the heart of Europe's largest technology cluster and has catalysed more than 1,500 high-tech companies. And yet what inspires our 24,000 students and 13,000 staff is not what has already been achieved, but what is possible in the future.

The education and experience of our students, based on a partnership between the University's academic Departments and Faculties and the 31 Colleges, is second to none. Every student is a member of one of the Colleges, each a community of students, academics and staff drawn from across the University's comprehensive range of subject areas.



The University is a self-governing community, with a system for decision-making that provides a high degree of accountability and transparency to its members. Each Department and Faculty is part of one of six academic Schools, but each of them, and each individual academic, has a great deal of autonomy. The Colleges are independent and self-governing, working in a symbiotic relationship with the University.

The University has a number of Institutions that are independent of any Faculty or Department and are not part of the academic Schools. These include the Institute of Continuing Education (which provides high-quality education to adults throughout their lives), the Fitzwilliam Museum, Kettle's Yard (an historic house and gallery that holds important collections of modern art) and the University Library. In addition to their diverse contributions to University and public life, these non-School Institutions are also important centres of teaching and research.

Cambridge University Press & Assessment provides academic publishing, examinations and learning materials worldwide, supporting the dissemination of research, academic development at school and in higher education, and international student mobility. Legally, the Press & Assessment is a department of the University. It provides very important funds to invest in the academic purposes of the University.

The University has made truly remarkable contributions to the sum of human understanding, with breakthrough ideas and discoveries that have changed the way we understand ourselves, our planet, and the universe around us. Yet the global and national contexts in which it operates are fast-changing and increasingly filled with uncertainty. In a world that is becoming - politically, economically, socially, and technologically – ever more interconnected but even less equal, the University's mission – “to contribute to society through the pursuit of education, learning and research at the highest international levels of excellence” – has never been more relevant.



# About Us

**The University is one of the world's leading academic centres. It comprises 150 faculties and departments, together with a central administration and other institutions. Our institutions, museums and collections are a world-class resource for researchers, students and members of the public representing one of the country's highest concentrations of internationally important collections.**

The University has an annual income of £2 billion. Research income, won competitively from the UK Research Councils, the European Union (EU), major charities and industry, exceeds £500 million per annum and continues to grow.

The Colleges and the University remain committed to admitting the best students regardless of their background and to investing considerable resources both in widening access and financial support. The 31 Colleges are self-governing, separate legal entities which appoint their own staff. Many academic staff are invited to join a College as a Teaching Fellow, which provides a further social and intellectual dimension. The Colleges admit undergraduate students, provide student accommodation and pastoral support and deliver small group teaching for undergraduates.

The University awards degrees and its faculties and departments provide lectures and seminars for students and determine the syllabi for teaching.

Our instinct for seeking out excellence and setting up enduring and mutually beneficial collaborations has led us to establish strategic partnerships across the globe. Whether it is the successful Cambridge-Africa Programme involving universities in Ghana, Uganda and elsewhere on the African continent; or the close association with the government of India to pursue new research in crop science; or the creation, with Germany's Max Planck Institutes, of a Cambridge-based centre for the study of ethics, human economy and social change – international partnerships are now an inextricable part of the University's make-up.

“Through its outstanding education, research and innovation, the University of Cambridge has made – and continues to make – a lasting contribution to human knowledge and is flourishing. By working at the University of Cambridge, you will be joining a vibrant community of students, scholars and professional services staff committed to supporting and enhancing the University's mission to contribute to society.”

*Professor Deborah Prentice,  
Vice Chancellor 2023*



# Working at the University

**Working at Cambridge you will join a diverse, talented and innovative community, with more than 24,000 students and over 13,000 staff from all walks of life and corners of the world.**

The University continually explores strategies to attract and retain the best people. It is committed to supporting its staff to achieve their best. We are a fair, diverse and inclusive society and we believe our staff are our greatest asset. There is strong commitment to developing institutional leadership and supporting and encouraging staff development at all levels.

The University offers a variety of roles including academic, research, professional, managerial and support roles. We also offer extensive benefits and excellent learning opportunities within a stimulating working environment.

## Equality, Diversity and Inclusion

The University has built its excellence on the diversity of its staff and student community. We aim to be a leader in fostering equality and inclusion, and in promoting respect and a sense of belonging for all. We encourage applications from all sections of society. All appointments are made on the basis of merit. We have an Equal Opportunities Policy, along with a range of diversity groups, including the Women's Staff Network, Race Equality Network and LGBT+ Staff Network. More details are available here:

<http://www.equality.admin.cam.ac.uk/>

The University's estate is undergoing the most significant transformation in its history. Cambridge has been able to create a science and technology campus to the west of the city centre, and is expanding further to the north west of Cambridge including investing in affordable homes for University key workers and community facilities. Even with their continued development, the University remains within walking or cycling distance across the campus. The University is a major partner on the Cambridge Biomedical Campus and continues to redevelop its historic city centre sites demonstrating a clear determination to ensure that we can offer the best facilities and opportunities for our staff and students.



The University has a bronze Race Equality Charter award, with a framework for improving the representation, progression and success of minority ethnic staff and students within higher education. Furthermore, the University's silver Athena swan award recognises and celebrates good practice in recruiting, retaining and promoting gender equality.

# Living in Cambridge

Cambridge is rich in cultural diversity. From beautiful University and College buildings, museums and art galleries, quaint gardens and punts on the River Cam, to a vibrant restaurant and café scene, our employees are surrounded by the wonderful features of this unique city.

You can find a wide-range of high street shops and 3 shopping centres, with independent alternatives at the historic market and nestled within the passageways in the city centre. You will find a cinema, bowling alley, a nightclub and various live performances at the Cambridge Leisure Park, with further entertainment options at the Corn Exchange, Arts Theatre and the ADC Theatre. Further information can be found on the Visit Cambridge website.

If you prefer the faster pace of life, London is a 45-minute train journey away. For those travelling from overseas, Stansted Airport is just 45 minutes away and Heathrow Airport under 2 hours away. The University is a short distance from a host of other attractions such as Ely Cathedral, Newmarket Races and various wildlife parks and stately homes. Cambridge is also within easy reach of the beautiful Broads and coastlines of Norfolk and Suffolk.

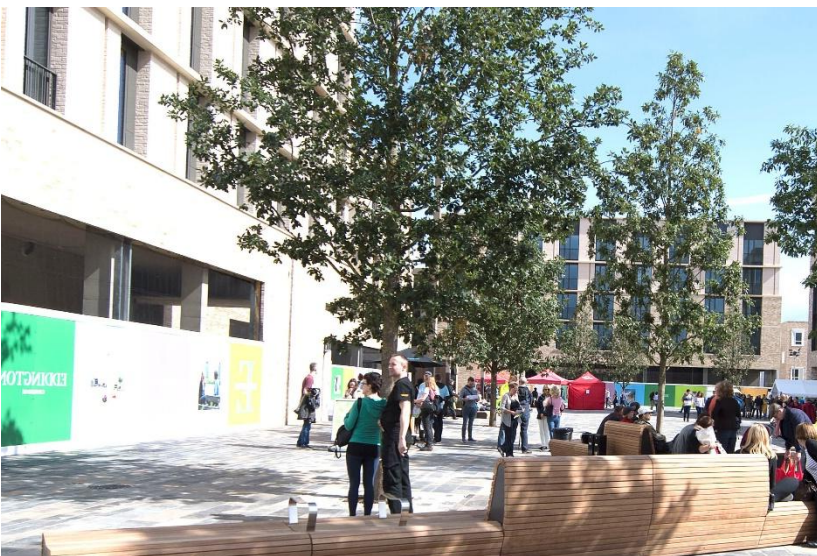
## Relocation Support

The University recognises the importance of helping individuals to move and settle into a new area. We provide support and guidance to those relocating internationally or domestically to take up a post at the University of Cambridge, liaising with other University offices and selected partners to ensure comprehensive relocation support is available. This includes: accommodation, childcare, schools, banking, immigration and transport. If you would like further information, please visit <https://www.accommodation.cam.ac.uk/RelocationService/>. The Shared Equity Scheme and the Reimbursement of Relocation Expenses Scheme provide financial assistance to qualifying new members of

## Accommodation Service

The University Accommodation Service helps staff, students and visiting scholars who are affiliated to the University in their search for suitable accommodation in Cambridge. The dedicated accommodation team can provide access to a wide range of University-owned furnished and unfurnished properties, and has a database of private sector accommodation available for short and long-term lets. For further information and to register with this free service please visit:

<https://www.accommodation.cam.ac.uk/>



# What Cambridge can offer

**We offer a comprehensive reward package to attract, motivate and retain high performing staff at all levels and in all areas of work.**

The University offers a wide range of competitive benefits, from family leave entitlement, to shopping and travel discount schemes. Our generous annual leave package contributes to the positive wellbeing of our University employees. Sabbatical leave enables academics to focus on research and scholarship, whilst still maintaining their full salary. The University also has a [career break scheme](#) for academic and academic-related staff, with additional flexible working policies for all other staff.

## Pay and benefits

The University salary structure includes automatic service-related pay progression in many of its grades and an annual cost of living increase. In addition to this, employees are rewarded for outstanding contribution through a number of regular pay progression schemes. The University offers attractive pensions schemes for employees, with an additional benefit of a salary exchange arrangement providing tax and national insurance savings.



## CAMbens employee benefits

The University offers employees a wide range of competitive benefits, known as CAMbens. CAMbens offers something for everyone across a range of categories, including:

- Financial Benefits, including shopping discounts (both local and national) and a Payroll Giving scheme;
- Relocation and Accommodation Benefits, including relocation assistance and interest-free Rental Deposit Loans;
- Travel Benefits, including Cycle to Work, discounts on train season tickets and interest-free Travel to Work loans;
- Family Friendly and Lifestyle Benefits, including support with childcare and family friendly policies;
- Health and Wellbeing Benefits, including a University Staff Counselling Service, discounts at the University Sports Centre, and other local gyms, and healthcare schemes.





# What Cambridge can offer

## Family-friendly policies

The University recognises the importance of supporting its staff. We have a range of family-friendly policies to aid employees' work-life balance including a generous maternity, adoption and shared parental leave entitlement of 26 weeks' full pay, and paid emergency leave for parents and carers.

Other family-friendly support includes:

Our highly regarded workplace nurseries, a childcare salary exchange scheme and a high-quality holiday Playscheme are available to help support University employees with caring responsibilities (subject to demand and qualifying criteria). Further childcare information can be found here:

<https://www.childcare.admin.cam.ac.uk/>

The Newcomers and Visiting Scholars Group (<https://www.nvs.admin.cam.ac.uk/>) is an organisation within the University that welcomes the partners and families of visiting scholars and new members of the University. Run by volunteers, the group offers opportunities to visit interesting Cambridge venues, learn about the community, take part in social events and gain local knowledge while developing a strong support network of both residents and other newcomers.

## Your wellbeing

The University's Sport Centre, Counselling Services and Occupational Health are just some of the support services available to University employees to promote their physical and mental wellbeing. The University delivers The Festival of Wellbeing annually, which is a programme of stimulating talks and activities, which aim to promote wellbeing and good mental and physical health. The University also hosts the [Cambridge Festival](#), which is a great opportunity to get your first taste of public engagement, through volunteering, supporting hands-on activities or proposing a talk.

## Development opportunities

We support new employees to settle in through various activities as well as supporting their professional and career development on an ongoing basis. Our Personal and Professional Development (PPD) team provide development opportunities for all University employees, including face-to-face sessions, online learning modules and webinars. All employees also have unlimited access to LinkedIn Learning to support their development. Both new and existing employees can undertake funded Apprenticeships, which lead to a range of vocational and professional qualifications. We offer reduced staff fees for University of Cambridge graduate courses and the opportunity to attend lectures and seminars held by University departments and institutions. A range of University training providers also offer specialist learning and development in their own areas e.g. teaching and learning, digital literacy, finance, health and wellbeing, safety.



# How to apply

Applications should be submitted online via the University of Cambridge jobs page [www.jobs.cam.ac.uk](http://www.jobs.cam.ac.uk) by clicking “Apply online” in the job advert. You will need an email address to register for our online system.

Conversations about flexible working are encouraged at the University of Cambridge. Please feel free to discuss flexibility prior to applying (using the contact information below) or at interview if your application is successful.

Informal enquiries are welcomed and should be directed to:

[recruitment@bennettinstitute.cam.ac.uk](mailto:recruitment@bennettinstitute.cam.ac.uk)

In order for applications to be considered applicants must upload:

- Covering letter, explaining the reasons for your application and how your knowledge, skills and experience match the requirements of the role you are applying for
- A teaching statement, outlining your experience, interests, and approach to teaching both larger lectures and smaller groups
- A research statement, outlining your plans for research, scholarship and grant capture over the next 5 years
- If available two recently-published research articles
- A Curriculum Vitae (CV), to include full details of educational qualifications and academic experience, a list of publications.
- Three references are required for the successful candidate.

If you have any queries regarding the application process, please contact: Sarah Rosella, [recruitment@bennettinstitute.cam.ac.uk](mailto:recruitment@bennettinstitute.cam.ac.uk)

The closing date for applications is: 10 March 2025

The interview date for the role is: 1 and 2 April 2025

